

## **CSCOPE Implementation: Status/Action 9/11/2012**

	<b>Item</b> Initial Meeting: 9/11/2012	<b>Status</b>	<b>Comments/ Plan to Resolve</b>
1	Problem definition:	Discovery	1) Teachers concerned about packing required information into CSCOPE timeline. 2) Teachers concerned their high standards will be sacrificed if they stick with CSCOPE timelines.
2	Facts of the matter	Discovery /research continued	1) Disaggregated data proves beyond a shadow of a doubt large learning gaps exist in every tested subject area. 2) Our campuses are small, this boils down to students answering 2 – 3 more questions correctly in each objective area, 3) The DMAC data indicators point to insufficient level of instruction in most cases, not “failure to introduce”
3	Plan of Action          Note: Gayle mentioned a book/article we might like to read and share, I have asked her to send information to retrieve it.	In Progress	1) Teachers continue to stick to CSCOPE timelines, using a combination of their content and CSCOPE content. 2) Gayle and one or two staffers provide (3) training sessions broken down by subject/grade levels on Sept. 26 and Sept 27. Content for these sessions will: a) Present core curriculum DMAC assessment results b) Provide reinforcing instruction for building their own unique curriculum from their existing lessons and new CSCOPE lessons.
Comments: <div style="border: 1px solid black; height: 150px; margin-top: 10px;"></div>			

### **Signatures**

The Signatures of the people below relay an understanding that the key elements within the Planning Phase section are complete and the project team is ready to transition to the Execution Phase.

<b>Position/Title</b>	<b>Name</b>	<b>Date</b>	<b>Phone Number</b>